



ATSC

***Training Support -
The Army's Advantage***



Courseware Development Life Cycle

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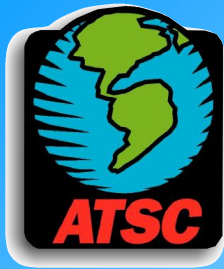


MISSION/PURPOSE



**As a Field Operating Agency for
TRADOC conduct centralized
training support programs and
services for the Army**

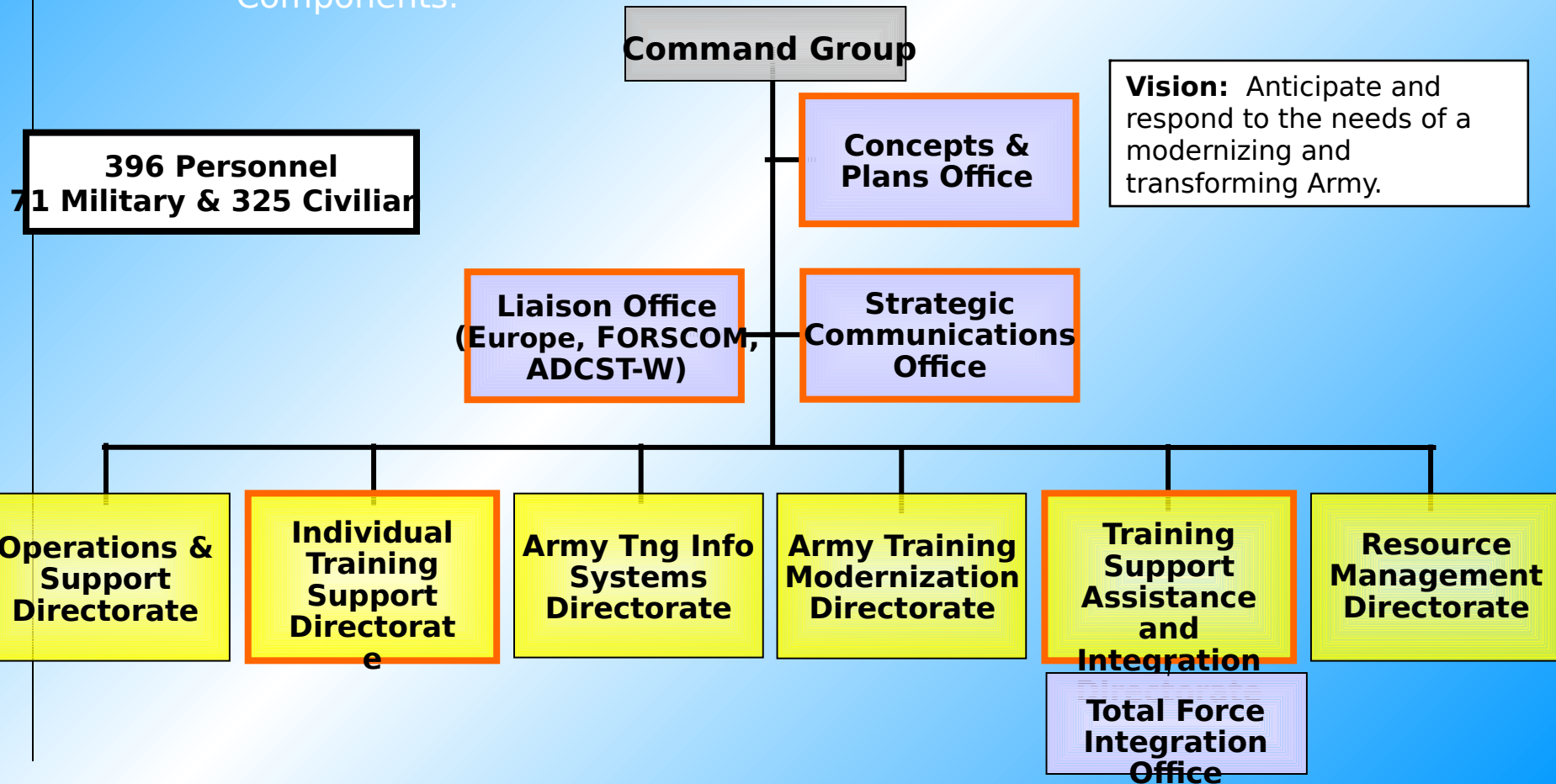
**The purpose of this briefing is to
provide updated information on the
Development Cycle for Courseware.**



Organization



MISSION: USATSC, as a field operating activity of TRADOC, provides training support services for the planning and integration of products and programs that support individual and collective training in the Active and Reserve Components.





AGENDA



- TRADOC Regulation 350-70
- TATS-C Approval Process
- School Assistance Visits (SAVs)
- Management Information System (MIS)
- Printing/Distribution of Courseware



TRADOC REG 350-70



TR 350-70 The Systems Approach to Training
(SAT) Process, dtd 9 Mar 99

<http://tradoc.monroe.army.mil/tpubs/regs/r350-70>



TRADOC REG 350-70



- Chapter VI-6-2 d(3)(u) “Proponents will.....
Design TATS Courses ---
 - 1 to fit within one TATS Training year.
 - 4 as appropriate to be adaptable for reclassification training.
 - 5 with consideration of ARNG/USAR training capabilities; equipment differences, limited training time, and long periods between ARNG/USAR periods of instruction.”



TRADOC REG 350-70



- Chapter VI-6-2 d(3)(v) “For TATS Courses, coordinate with NGB, Training Division, and HQ, USARC, Individual Training thru the DAC or TFIO for:
 - SME support from aligned TASS Battalions for course design and development & courseware validation.
 - Concurrence of TATS Course POIs. (Unresolved issues will be forwarded to TRADOC DCST-TASS DIR)



TRADOC REG 350-70



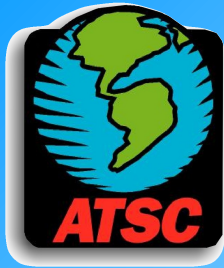
- Chapter VI-6-4 c(1) establishes TATS course currency “A course is considered obsolete when over 30% of course lessons require revision.”
- Chapter VI-6-4 c(3) Reaffirms the coordination requirement with NGB, Training Division, and HQ, USARC, Individual Training thru the DAC or TFIO for TATS Courseware approval.



TATS APPROVAL PROCESS



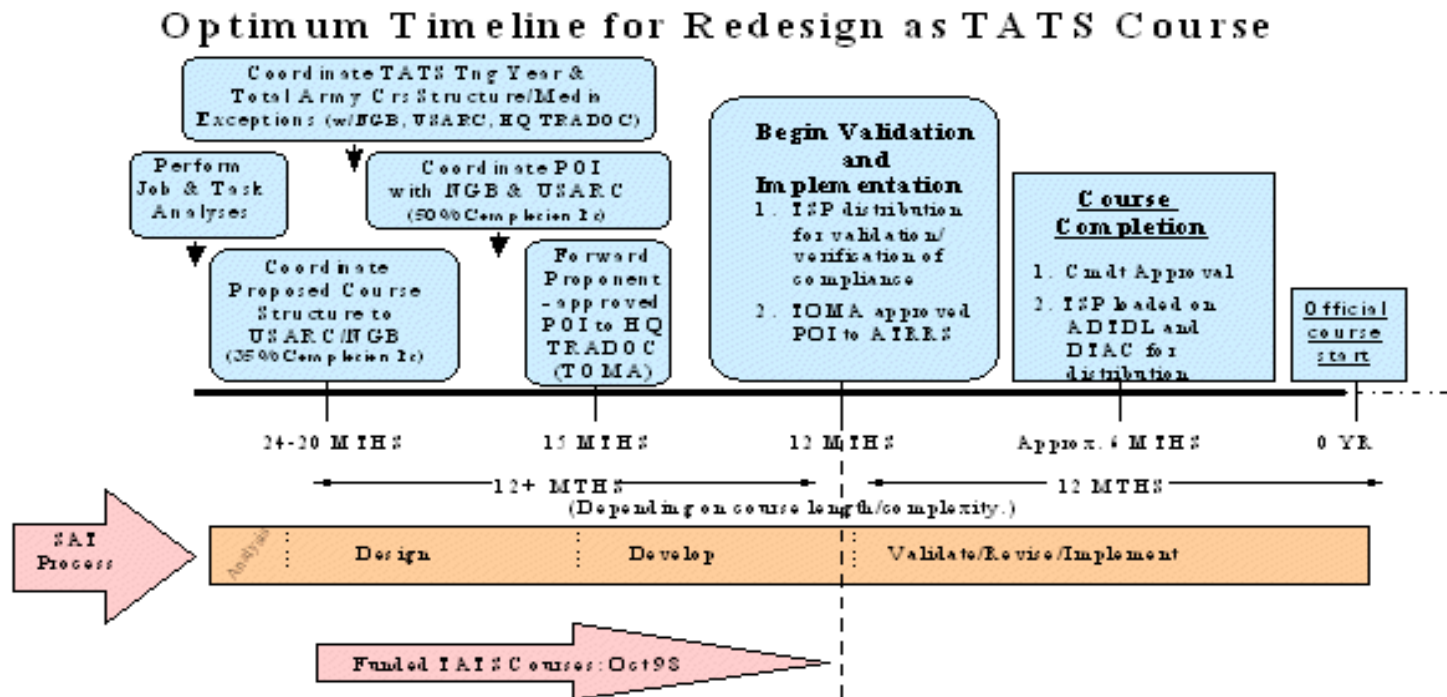
- Chap VI-6-4 b(3)(a) “Coordinate with the RC community, critical to ensure successful TATS Course production, through DAC/TFIOs for SMEs (TASS Bns) to support task analyses, course design & development, and course validation.
- Note 1 - concurrence actions occur at approximately 35% and 50% overall course completion points.
- Note 2 - For POIs affecting TASS Battalions: submit POIs 15 months prior to implementation to allow time for acquisition of necessary resources. (e.g. facilities, equipment & courseware)



TATS APPROVAL PROCESS



Chapter VI-6-4 (j) Optimum Timeline





School Asst. Visits (SAV)



- **Objectives:**
 - **Describe available ATSC Support**
 - **Early Identification and resolution of DL implementation issues**
 - **Ensure common understanding of courseware lifecycle requirements**
 - **Share lessons learned**
 - **Identify and arrange support for problems/joint ventures**



School Asst. Visits (SAV)



- **Agenda tailored to school requests / needs:**
 - **Specific support (e.g., IMI know-how, courseware playability, DLXXI contract, Staff & Faculty training, replication & distribution issues)**
- **Assistance team visit:**
 - **Courseware manager w/1-3 ATSC action officers**
 - **1 - 4 days on-site**
 - **Follow-up calls / VTC on issues / initiatives raised on-site**



School Asst. Visits (SAV)



- **Status:**
 - **Program initiated in June 2001**
 - **Budgeted for 10-12 visits annually**
 - **Coordinating plans for other visits**
- **Contacts:**
 - **Courseware Manager at ITSD**
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